

Hands Held Out



Number 1

Thinking Routine: Tug of War (Tug for Truth)

Type of Thinking: Digging Deeper into Ideas

Overview: This routine encourages students to think about their stance on a given issue and to reflect upon why they have taken that stance. After investigating an issue further, they may find that their stance changes.

Learn More: Project Zero Tool Box – [Tug for Truth \(PDF\)](#)

What might learning look like?

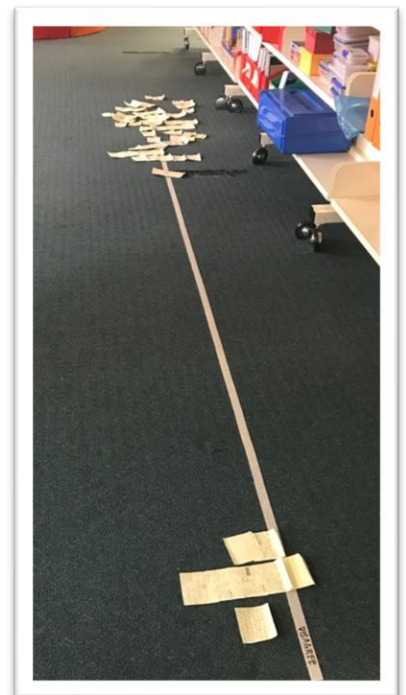
KLA: History - Community and Remembrance (HT2-1)

During a discussion on the significance of national symbols, Year 4 discovered that the Aboriginal flag is only flown on the Sydney Harbour Bridge for 19 days in a year. The Australian flag is flown for 365 days. The students were asked to consider the statement: *The Aboriginal flag should be flown on the Sydney Harbour Bridge for 365 days alongside the Australian flag.*

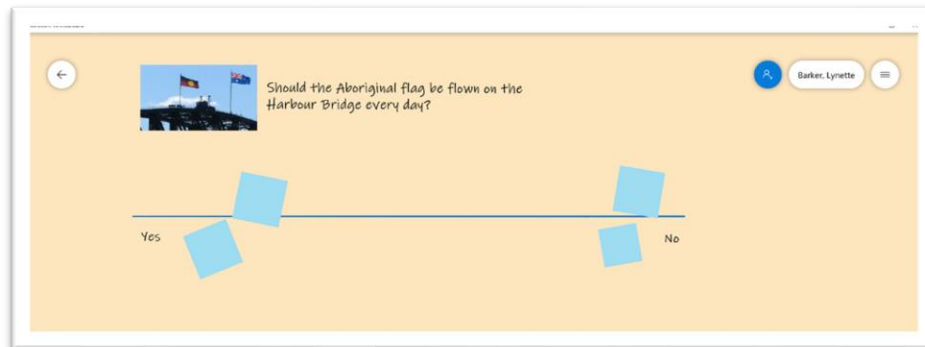
A masking tape line was placed on the floor with AGREE at one end and DISAGREE at the other. Students placed a post-it note, that included their thoughts, on the line as appropriate. It did not need to be at one end or the other...it could be anywhere along the continuum. Responses were discussed then an article that explained the origin and symbolism of the flag was shared with them. The students were then given time to reflect on the new knowledge and adjust the position of the post-it note if they wished.

This led us into a broader discussion on how our opinions are shaped by information, or misinformation, and that opinions can change.

This routine can be used to build curiosity before commencing a task. Working with Year 6 on the concept of immigration (HT3-3) students were asked to consider a selection of picture books and decide if they gave a positive or negative view on detention centres. Students placed the book on the continuum and then justified their decision. Students were then asked to research and find facts about immigration detention centres in Australia – *did the picture books provide a true representation of the facts?*



Digital Option: Use Microsoft Whiteboard and the virtual post-it notes to create the Tug-for-Truth experience.



Literature: This routine is great with persuasive picture books and promotes speaking and listening:

- ENe-1A: express a point of view about texts read and/or viewed
- EN1-1A: use some persuasive language to express a point of view
- EN2-1A: use information to support and elaborate on a point of view
- EN3-1A: participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions

	<p>Harry has the right to wear his pants high.</p>		<p>Happiness is determined by what we have.</p>
	<p>Monuments should be forever.</p>		<p>I need a parrot.</p>