|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Inquiry Process: Library Learning Path** | | | | | | | | |
| **Connect  & Wonder** | | | **Discover  & Learn** | **Synthesise** | **Create  & Share** | **Reflect  & Rethink** | | **Take  Action** |
| Establish existing knowledge and define what you need to know. This is a time of immersion, building interest and tuning in | | | Locate, select and organise information to support the key question/learning intention | Analyse and synthesise the information and apply it to the task, making links between existing and new knowledge and construct evidence based arguments. | Consider how to present the information, create the presentation and deliver the response. | Reflect upon how the information/inquiry process may have been improved. | | Consider how to use what has been learned. |
| **Week/ Lesson** | **Learning Sequence with Adjustments** | | | | | | **Resources** | |
|  |  | | | | | |  | |
|  |  | | | | | |  | |
|  |  | | | | | |  | |
|  | |  | | | | |  | |
|  | |  | | | | |  | |
|  | |  | | | | |  | |
|  | |  | | | | |  | |
|  | |  | | | | |  | |
|  | |  | | | | |  | |
|  | |  | | | | |  | |
|  | |  | | | | |  | |
|  | |  | | | | |  | |