|  |
| --- |
| **Inquiry Process: Library Learning Path** |
| **Connect & Wonder** | **Discover & Learn** | **Synthesise** | **Create & Share** | **Reflect & Rethink** | **Take Action** |
| Establish existing knowledge and define what you need to know. This is a time of immersion, building interest and tuning in | Locate, select and organise information to support the key question/learning intention | Analyse and synthesise the information and apply it to the task, making links between existing and new knowledge and construct evidence based arguments. | Consider how to present the information, create the presentation and deliver the response. | Reflect upon how the information/inquiry process may have been improved. | Consider how to use what has been learned. |
| **Week/Lesson** | **Learning Sequence with Adjustments** | **Resources** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |