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| **Inquiry Process: Library Learning Path** | | | | | | | | |
| **Connect  & Wonder** | | | **Discover  & Learn** | **Synthesise** | **Create  & Share** | **Reflect  & Rethink** | | **Take  Action** |
| Establish existing knowledge and define what you need to know. This is a time of immersion, building interest and tuning in | | | Locate, select and organise information to support the key question/learning intention | Analyse and synthesise the information and apply it to the task, making links between existing and new knowledge and construct evidence based arguments. | Consider how to present the information, create the presentation and deliver the response. | Reflect upon how the information/inquiry process may have been improved. | | Consider how to use what has been learned. |
|  | **Week/ Lesson** | **Learning Sequence with Adjustments** | | | | | **Resources** | |
| **Connecting** |  |  | | | | |  | |
| **Questioning** |  |  | | | | |  | |
| **Defining & Planning** |  |  | | | | |  | |
| **Locating Resources** |  |  | | | | |  | |
| **Navigating Resources** |  |  | | | | |  | |
| **Evaluating Resources** |  |  | | | | |  | |
| **Selecting & Recording**  **Information** |  |  | | | | |  | |
| **Synthesise** |  |  | | | | |  | |
| **Creating** |  |  | | | | |  | |
| **Sharing Findings** |  |  | | | | |  | |
| **Reviewing the process and product** |  |  | | | | |  | |
| **Reflecting on Work habits** |  |  | | | | |  | |
| **Take Action** |  |  | | | | |  | |