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| **Connect  & Wonder** | **Discover  & Learn** | **Synthesise** | **Create  & Share** | **Reflect  & Rethink** | **Take  Action** |
| Establish existing knowledge and define what you need to know. This is a time of immersion, building interest and tuning in | Locate, select and organise information to support the key question/learning intention | Analyse and synthesise the information and apply it to the task, making links between existing and new knowledge and construct evidence based arguments. | Consider how to present the information, create the presentation and deliver the response. | Reflect upon how the information/inquiry process may have been improved. | Consider how to use what has been learned. |
| **Week/Lesson** | **Learning Sequence with Adjustments** | | | | |
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